

Modified Enlarged 24pt
OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Monday 8 June 2020 – Afternoon

A Level Classical Civilisation

H408/34 Democracy and the Athenians

Time allowed: 1 hour 45 minutes
plus your additional time allowance

YOU MUST HAVE:
the OCR 12-page Answer Booklet

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.

Fill in the boxes on the front of the Answer Booklet.

Answer ALL the questions in Section A and ONE question in Section B.

INFORMATION

The total mark for this paper is 75.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*).

ADVICE

Read each question carefully before you start your answer.

BLANK PAGE

SECTION A

Answer ALL the questions in this section.

SOURCE A: Plato ‘Republic’ 6.488b–488d

<p>So, imagine this happening, on one ship, or maybe a fleet of ships. You have a ship’s owner who is bigger and stronger than everyone else, but a bit hard of hearing and short sighted, and his knowledge of navigation is about the same. The crew are completely at odds with each other about how to steer the ship, and each one thinks he should be captain, despite never having been taught how, let alone being able to say who taught him and when. What’s more, they say the skill can’t be taught anyway, and threaten to knife anyone who says it can be.</p>	<p>5</p>
<p>They are always crowding around the ship’s owner, begging and doing everything they can to get him to give them control of the rudder. But if they don’t manage to persuade him whilst others are making a better attempt, they either kill the others or throw them</p>	<p>10</p>
	<p>15</p>
	<p>20</p>

overboard, and, after binding and subduing their noble leader by drugging him or getting him drunk or something else, they take charge of the ship. As they sail, they drink the ship dry and gorge themselves on all the provisions, just as you would expect of men like these. Not only that, they also praise to the skies the men who contribute towards subduing or persuading the helmsmen to give over his power, and describe him as a seaman, a captain and a naval expert whilst they write off the ones who can't help as useless.

25

30

35

- 1 Who is speaking in the passage in SOURCE A? [1]
- 2 What real group of people is being referred to in lines 3–5, 'a ship's owner...a bit hard of hearing and short sighted'? [1]

- 3 What term does Plato use for the sort of leader whom he regards as best for an ideal society? [1]**
- 4 Explain what impression Plato creates of the Athenian democratic system in SOURCE A. [10]**

By creating the new system of property classes, Solon's main aim was to break the overwhelming power of the noble families.

- 5 Name TWO of the property classes created by Solon. [2]**
- 6 Explain how well you think Solon's reforms to the class system linked wealth to the rights and obligations of Athenian citizens. [10]**

7* Explain how far you agree that Plato would have approved of the appointment of Solon, and his reforms.

You may use SOURCE A as a starting point. [20]

[SECTION A TOTAL: 45]

SECTION B

Answer ONE of the following questions.

Use classical sources, and secondary sources, scholars and/or academic works to support your argument. You should also consider possible interpretations of sources by different audiences.

EITHER

8* ‘The Athenian dramatists present very effective arguments in support of Athenian democracy.’ Explain how far you agree with this statement. You should use the prescribed extracts from the works of Aeschylus, Euripides and AT LEAST TWO plays by Aristophanes in your answer. [30]

OR

- 9* ‘Athenian citizens give equal care to the affairs of the state and...have a fair understanding of politics.’ (Thucydides). Explain to what extent you think Cleisthenes was entirely responsible for enabling all Athenian citizens to develop this ‘fair understanding of politics.’ Justify your response. [30]**

[SECTION B TOTAL: 30]

END OF QUESTION PAPER

BLANK PAGE

BLANK PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.